

Composition I

Tasked with making a composition class, here are some guidelines and sample 5 and 10 minute activities which can be used to make a class.

Guidelines

- Must use words and grammar from the Magazine since technically we're still teaching that

Example 5MA Class

Here's a 50-minute lesson plan for teaching grade 11 students how to describe an object in a well-structured paragraph. The plan consists of 5-minute activities to keep students engaged.

0:00 Warm-Up: Sensory Words Brainstorm

- Write "Describe an Apple" on the whiteboard.
- Ask students to call out words that describe an apple using the five senses (sight, touch, smell, taste, sound).
- Write their responses under each sense category.
- Highlight the importance of using descriptive language.

0:05 min Model Paragraph Analysis

- Write a short descriptive paragraph on the board (or read one aloud).
- Ask: What senses are used? What details make the description vivid?

0:10 Guided Writing: Structured Breakdown

- When writing use different colored chalk for:
 - Introduction sentence (ex. blue)
 - Topic sentence (Introduce the object) (ex. yellow)
 - Information Sentence: Sensory details (Describe using sight, touch, etc.) (ex. white)
 - Concluding sentence (Summarize or give an impression) (ex. green)
 - Provide an example based on the mystery object. (ex. red/orange)

0:15 Group Activity: Describe a Mystery Object (game)

- Place an object (e.g., a key, a book, a scarf) where students can't see it.
- Describe it verbally using only sensory details (without naming it).
- Have students guess what it is.
- Discuss how detailed descriptions create strong mental images.

0:20 Individual Practice: Choose & Describe an Object

- The only 10 minute activity, extended to 15 min.
- Students choose an object from their bag or classroom.
- They write a short paragraph using the structure provided.
- Encourage them to include at least 3 senses in their description.

0:35 Peer Review & Feedback

- Students exchange their paragraphs with a partner.
- They underline strong descriptive words and suggest one improvement.

0:40 Sharing & Class Discussion

- A few students volunteer to read their paragraphs
- Discuss what makes each description effective.

0:45 to 0:50 Bell

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Last update: **2026/04/14 06:09**

